**Marva Rudder   
Reflection #3**

**12/7/11**

**After viewing everyone's ARP presentations, please discuss the relevance of Action Research to both the student and teacher and their families and how your Action Research Project ties into the Mission Statement of the School of Education.**

Upon viewing many of my colleagues Action Research presentations, I was truly impressed on how passionate, well verse, and rehearsed everybody was with their chosen research topics. Some of the topics included, *Students Reading Below Grade Level, An Art Therapy Approach To Behavior Modification, Class Size and Its Effect on Academic Achievement, The Integration of Smart boards in the ESL English Language Instruction, and Cultural Diversity in New York City Classrooms.* Many of the topics reflect the different issues affecting students, parents, administrators, and teachers in throughout New York City public schools. The presentations of these different topics explained and remind us of the relevancy for continuous research on relevant issues and solutions, which affect everyone working and studying in the field of education.

All of the topics presented, also remind us of the important focusing on the need for helping students and their families, which will allow us to continue to advocate for change and improvements in the sphere of education. The benefits of these topics permit other researchers in related fields to understand the need for deeper inquiry, improvements, new research, and further investigation into one’s own field of expertise. These inquiries and investigations allow educators to collaborate and share pertinent information on various practices and issues affecting students in the classroom and find solutions to these issues.

Our topic entitled, “Cultural Diversity in New York City Classroom,” truly fit the dynamic and paradigm of cultural diversity discussed in length by James A. Bank, Lev Vygotsky, and other researchers in the articles we have researched. Our research topic ideally relates to the Mission Statement of the School of Education at Brooklyn College and accurately reflects, supports and prepares teachers and educators “to develop the knowledge, proficiencies and understandings needed to work with New York’s racially, ethnically and linguistically, diverse populations.” The Mission Statement of the School of Education correlates to our topic and constantly drives us to have the “commitment to educate our students to the highest standards of professional competence.”

Works Cited

The School of Education Brooklyn College City University of New York. (2010).

*Conceptual Framework*. Retrieved from <http://schooled.brooklyn.cuny.edu/Conframe.htm#Diversity>